

## President's Message

Iowa Association for Middle Level Education  
Talking Points • April 10, 2003  
-for the Iowa Learning Alliance Reflective Discussion

### 1. How will every child in Iowa learn to read and to do math and science well?

Middle school instruction should be grounded in curriculum that is standards based with measurable grade level benchmarks. The content standards should be rigorous and taught by educators who are experts in their fields and who believe in middle school delivery and in educating the whole child.

Reading instruction should be offered in all middle school grades at least through 8<sup>th</sup> grade. Reading strategies should be explicitly infused in all content areas including exploratories, electives, and physical education.

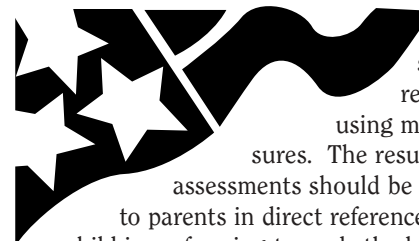
Math and science instruction should be provided as a part of an interdisciplinary team delivery process. Team teachers should be able to flexibly block their students such that extended learning opportunities may be provided to team based students. Also, teams should be able to plan for and deliver interdisciplinary instruction when grade level benchmarks converge for cross-curricular delivery.

Reading, math, and science, as well as all other curriculum areas provide opportunities for teams to integrate problem solving and writing strategies. Spiraling the concepts and skills of writing and problem solving across the curriculum enhance student's generalization of these skills over time and across curricular areas.

Therefore, all middle school students will be taught a rigorous curriculum, including reading, math and science, by expert teachers who are grounded in middle school practices and beliefs. Students will be a part of a team of teachers and students within a structure that enables teacher's flexible use of time. Essential skills in reading, writing, and problem-solving will be embedded in, and spiraled through all classes.

Some students require adaptations and modifications of the curriculum to meet their unique needs. Some students may require the curriculum to be compacted and extended. Others may need support to ensure continuous improvement given a health and/or learning deficit.

Given the conditions listed above, all students would be provided equal access to educational opportunities to learn. Student's progress towards locally identified content standards and grade level



benchmarks should be regularly assessed using multiple measures. The results of these assessments should be communicated to parents in direct reference to how their child is performing towards the benchmarks. Staff should use assessment data to improve instruction, develop building academic goals, and structure staff development.

The data from regular and ongoing multiple assessments should not be the yardstick by which individual teacher effectiveness is measured. Nor should the data from a single year be the benchmarks against which all other years are measured. In other words, multiple years of data to set a benchmark, i.e. two year rolling averages, would more adequately describe a baseline against which subsequent rolling averages could be compared to in order to determine a middle school's instructional effectiveness.

Sub-populations of students (i.e. SES, IEP and ELL) tend to be over-represented in the population of students that are "less than proficient", generally scoring less than 31% in ITBS sub tests. Clearly, additional analysis of the instructional methods and process for delivering support of these students is critical at the local level. Specifically, those students formally identified as entitled individuals, with individual education plans, as a sub-population, may struggle to achieve proficiency in reading, math and science by 2013-2014. While school systems should continue to identify best practices and provide appropriate teaching strategies, structure, accommodations and modifications to enable continuous improvement, data disaggregated from these sub-populations should not be a measure by which individual middle schools and school districts are deemed "in need of assistance". Punitive measures will further divide schools truly in need of additional support from the resources necessary to lift educational performance.

Therefore, all middle school students will be taught a rigorous curriculum, including reading, math and science, by expert teachers who are grounded in middle school practices and beliefs. Students will be a part of a team of teachers and students within a structure that enables teacher's flexible use of time. Essential skills in reading, writing, and problem solving will be embedded in, and spiraled through all classes.

### 2. What is Iowa willing to sacrifice to comply?

This is a political question that needs the input from the educational community to resolve. Past practices of funding (or under-funding) legislative initiatives through existing education budget line items such as technology, class size, Phase III, etc. undercut the very support systems that have enabled Iowa students to perform at their current high levels.

*continued*

I A M L E  
UP DATE

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Rick Herrig  
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Jeff Schumacher  
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Tim Wernentin  
Southwest Region,  
Bev Maronn  
Northeast Region,  
Sharon Hauser

### Highlights of this issue:

Highlights IAMLE Board Meeting ..... page 2  
Third Annual Summer Camp ..... pages 3-4  
Ames for Success ..... pages 5-7

## Talking Points continued

Predictable budgets with adequate funding that are attached to current year enrollments will be essential as the expectations for accountability and the internal and external pressures associated with high-stakes testing begin to impact the decision-making process as it relates to student achievement.

### 3. What is Iowa unwilling to sacrifice to comply?

Again, this is a political question that requires significant input from the educational community to resolve. With leadership from the Department of Education, we stand firm in our belief that educational standards, benchmarks, and the methods of assessing student progress should be a locally controlled process.

### 4. What capacities enable educators to enact professional practice?

It is essential that our middle school teaching staff work with challenging, locally adopted, district standards and grade level benchmarks. Teachers must have ongoing staff development opportunities and training that enable them to collect, interpret, and make instructional decisions based on technically adequate, multiple student measures, some of which are locally developed. Further, teachers must have a voice in determining those staff development opportunities that enhances their ability to meet the needs of the whole child in their classrooms, on their teams, and within their middle schools.

Middle school staff should also have opportunities to network with other middle level educators outside of their immediate school, as well as engage in school visitations that push for higher levels of middle level implementation in their home middle school.

Practitioners (i.e. teachers and administrators), who are able to learn from their colleagues strategies and programs which are showing positive results is an effective yet economical means towards improving schools and student achievement.

The resources that all middle level educators need in order to have the desired impact on student growth and achievement include, but are not limited to:

- an administration that provides effective middle level structures, support mechanisms and leadership.
- adequate funding to support essential and on-going staff and program development
- an ongoing commitment to local control over district standards and grade level benchmarks
- the total removal of punitive measures resulting from isolated data points which are used to determine a school's *success* or failure which will ultimately impact a middle school's flexibility to implement innovative practices.

The Iowa Association for Middle Level Education (IAMLE), an affiliate of the National Middle School Association (NMSA), believes that individual middle schools who vigorously, and with fidelity, implement the recommendations found in *This We Believe* and *Now We Must Act* and *Turning Points 2000: Educating Adolescents in the 21<sup>st</sup> Century* will recognize the highest levels of student achievement over time and with all populations of students.

Sincerely, Jeff Schumacher

## Highlights from March 8<sup>th</sup> IAMLE Board Meeting

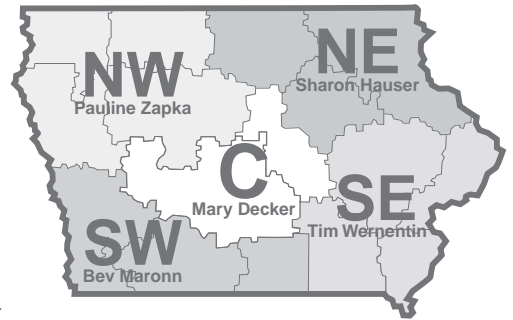
- **Completed application for non-profit status as an organization**
- **Summer Camp at Simpson update**
- **Summer Board Retreat set for June 17-18**
- **Sectionals**
- **Midwest Regional Planning**
  - o Final report from 10-02 conference in Sioux Falls
  - o Website information discussed
  - o Neila Conners and Mary Bigler set as keynote speakers
  - o Public relations plans discussed
  - o Pre-conference on Wednesday discussed
  - o Registration
  - o Hospitality reception at Gateway
  - o Presenters update
  - o Exhibitors update
  - o Registration material ready to be mailed
  - o Finance discussion
  - o Bookstore
  - o Welcome and hospitality

## Greetings from Southeast Iowa!!

Wood Intermediate was the site for the Southeast Sectional Conference on March 12. Sixty-seven participants enjoyed Phil Wormsley's keynote address as well as a variety of breakouts discussing

teaming, technology intergration, interdisciplinary units, and our IAMLE's own Rick Herrig presented on the No Child Left Behind legislation and the latest brain research. A catered meal and plenty of door prizes kept the evening entertaining. Thanks to the planning committee at Wood Intermediate and to the many attendees for making it an enjoyable conference! As always, I am here to serve your needs. Should you need to contact me, please do so at 563-391-6350 or wernentint@mail.davenport.k12.ia.us. Have a successful 4<sup>th</sup> quarter!

Tim Wernentin



## Idea Corner: Teacher Recognition

- Praise notes for teachers – teachers write notes about each other, pull out of hat at staff meeting for prizes, then give each teacher the praise notes about him/her
- Teacher of the Month
- Personal notes of recognition
- Birthday cards
- Student praise notes for teachers
- Recognize anniversaries with certificate/gift
- Nominate teachers for awards/scholarships
- Plan daily activities with students/parents for teacher recognition week
- Make announcements at staff meetings entitled “did you know that”... (and then tell information about a specific teacher such as a teacher who just completed an advanced degree)





## Wild Kingdom

Another year passes and soon the sounds and faces of middle school students will begin to fade into the vacuum of summer warmth and activities. Just a few short months ago students and parents anxiously awaited the beginning of the school year, an event not unlike the yearly migration of animals to familiar breeding grounds anxious to complete nature's call, unsure of what awaits, but drawn inexplicitly to an experience that may determine the future existence of a species. Is it such an unrealistic leap to jump to a comparison of the life cycle of animals to that of a school year in the life of a typical middle school teacher or student? I think not, a closer examination of two such unrelated events reveals they have more in common than not.

This annual migration begins in the fall, the waning summer months signaling the need for teachers to gather as a herd. The eldest of the herd, antlers showing the scars of previous adventures, saunter to their rightful place mentoring young who would replace them. Not yet ready to give up their status, they shun challenges from their young brethren with a turn of the head, a cautious glance, or perhaps a menacing stance. For some, this veteran posture may simply be a pose of caution to the young and restless, a message that survival requires the constant watch for predators that may bring down the herd. For others, this posture may simply be the refusal to give in to what was earned over the years, the right to lead the herd.

But the herd cannot survive an aging protector indefinitely and survival of the fittest usually prevails. Change is inevitable as the young and restless, bred from the herds of previous years, move from protected to protector. Giving way to this new breed is not always welcomed and a challenge sometimes leads to bitter battle. The outcome usually produces a stronger herd. The young herd continues its annual trek through the wild facing unforeseen obstacles. They navigate their domain with skill and precision moving with unison that seems naturally inbred, as if it has been this way forever. However, young herds sometimes meet with their own demise due to inexperience, carelessness, or unforeseen predators. Should they survive the first year, their chances of survival increase until one day, they too, will face a challenge for control of the herd.

For students and parents, the migration is similar; the annual trek to begin yet another year. Maternal instincts bring herds together, gathering their young into clusters that offer protection and companionship. Following the lead of the elders, parents and students will roam the vast plains of education, feeding on the blades of knowledge, growing by the experiences they encounter. By season's end, some have grown fat, others weakened, some missing. This ritual will return annually for the next 13 years. The herd will thin and survival is only for the fittest.

For some species, their survival is remarkable. They continue to dot the landscape of native countries that bore their ancestors. For others, they've become extinct. I wonder what will become of education as we know it. Will it go the way of the dinosaur? Will No Child Left Behind become the meteor that changes the landscape in such a way that we become extinct because we couldn't adapt? Or will we respond to the ice age with new coping skills that makes us stronger and more successful? Regardless, I've got to stop relying on weekend television to drive the theme of my articles - too much Discovery Channel! Enjoy the upcoming summer months. The annual migration will begin none too soon.

By Rick Herrig, Executive Director



# Third Annual Summer Camp

Simpson College, Indianola, Iowa

"Better Teaching Through Teaming"

June 23 - June 26, 2003



Presented by Iowa Association for Middle Level Education & Simpson College-Indianola, Iowa

## Keynote Speakers and Camp Consultants

**Dale Henze:** After more than 30 years in education, most at the middle school level, Dale Henze retired in 2001 as principal at Galena (Illinois) Middle School. During his tenure at GMS, he led the faculty and staff through the transition from a traditional junior high to a middle school philosophy helping them earn the distinction as a Blue Ribbon school. A frequent presenter at the Teaching the Transescent Seminar at the University of Wisconsin - Platteville, Dale now serves the university as an adjunct professor in the education department. We welcome his return visit to Simpson and look forward to his presentation, Educational Standards...of the Heart, a reflection of the multiple ways we touch the young adolescents we serve.

**Rick Herrig:** As the Executive Director of the Iowa Association for Middle Level Education (IAMLE), Rick Herrig brings a wealth of middle level knowledge and experience to the summer camp. He serves as a North Region Trustee for the National Middle School Association (NMSA) and is currently principal at Bettendorf (Iowa) Middle School. A former middle school teacher, Rick has presented at numerous regional and state conferences throughout the Midwest. Rick returns in his second year as director of summer camp.

**Dr. Kristen Crabtree-Groff:** A school improvement consultant for Heartland AEA 11, Kristen Crabtree-Groff is a member of the AEA 11 Middle School Satellite Team. A middle school language arts teacher for 13 years, she also taught exploratory courses including Spanish and Communications. A 1987 graduate of Coe College, Dr. Crabtree-Groff earned her Masters of Science in Teaching, Learning, and Leadership from Drake University in 1993 and has completed her Curriculum Specialist coursework. She earned her Doctorate in Educational Leadership at Drake University in 2003. Kristen returns to camp after a one year absence.

**Jeff Schumacher:** Currently president of the Iowa Association for Middle Level Education (IAMLE), Jeff Schumacher is principal at Parkview Middle School in Ankeny, Iowa, and serves as an adjunct instructor for Drake University. A former middle school teacher, Jeff has presented at sectional, state and regional conferences. His understanding of middle level best practice and expertise with curriculum and instructional design will be of great value to those attending this year's camp experience.

**Maureen Taylor:** A school improvement consultant for Heartland AEA 11, Maureen Taylor brings extensive knowledge of instructional strategies in the area of Language Arts. A co-facilitator of the Middle School Administrators' Network, she also oversees a Goals 2000 Middle School Mentoring Project. Her knowledge of Turning Points 2000 recommendations can assist districts in their implementation of NCLB mandates.

**Steve Kwikkel:** Former Executive Director of the Iowa Association for Middle Level Education (IAMLE), Steve Kwikkel will share his knowledge of middle level implementation as it relates to high stakes testing. Currently principal of Waverly-Shell Rock Junior High, he experienced the pressure of statewide testing while principal of H. M. Arndt Middle School located in Hickory, N. C. Steve and guests from North Carolina will examine the implications of the No Child Left Behind (NCLB) legislation, Iowa's Teacher Quality Act, and middle level best practice.

## What is the Daily Schedule?

### Monday, June 23

12:00-1:00 PM Registration  
 1:00-4:30 PM Welcome and Opening Session  
 4:30 PM Supper/Leisure  
 7:00 PM Keynote Address:  
**Herding Cats and Other Myths About Young Adolescents**  
**Rick Herrig**  
 8:30 PM Social and Bonfire

### Tuesday, June 24

7:00-8:30 AM Breakfast  
 8:45-9:30 AM Morning Address:  
**It Takes a Team to Leave No Child Behind**  
 9:45-12:00 Breakout Sessions  
 12:00-1:00 PM Lunch  
 1:00-2:00 PM Team Time  
 2:15-3:30 PM Breakout Session  
 3:45-5:00 PM Afternoon Address:  
**Who Moved My Cheese?**  
**Or Did Someone Eat It?**  
 5:00-6:00 PM Supper  
 6:00-8:00 PM Team Time

### Wednesday, June 25

7:00-8:30 AM Breakfast  
 8:45-10:00 AM Morning Address:  
**You Know If You're A Middle School Teacher If...**  
 10:15-11:30 AM Breakout Session  
 11:30-12:30 PM Lunch  
 12:30-1:45 PM Breakout Session  
 2:00-5:00 PM Team Time  
 5:00-6:00 PM Supper  
 7:00-? Social

### Thursday, June 26

7:00-8:30 AM Breakfast  
 8:45-10:15 AM Team Presentations  
 10:30-11:30 AM Closing Address:  
**Educational Standards... of the HeartDale Henze**  
 11:30 AM Complete Evaluation  
 11:45 AM Lunch/Depart



## Is College Credit Available?

Simpson College is offering one- and two-hour graduate credit options. CEU's are also available through AEA 11.

## What's Summer Camp About?

Remember those days at camp when you were young? The things you learned, the friends you made, and the FUN you had can be more than memories of the past. Join us as we re-create some of those by-gone days during three days of camp devoted to best practice in middle level education.

Set in the serene atmosphere of Simpson College, located in Indianola, Iowa, you get the best of both worlds - small-town friendliness and a good mix of city life. Located 12 miles south of Des Moines, Indianola is a town of 13,000 friendly people. Simpson College offers air-conditioned dorms, excellent meeting facilities, and use of computer facilities during camp.

Campers will attend keynote and breakout sessions addressing current best practice in the following topics:

- No Child Left Behind (NCLB), CSIP and Middle Level Implementation
- Advisory and Transition
- Curriculum and Assessment Practices
- Teaming Practices
- Instructional Strategies

## What do Registration Fees Include?

- Lodging (double) at Simpson College's air-conditioned Picken Hall
- Meals (nine included)
- Linen service including pillow, bed and pillow linen, blanket, towel, washcloth, soap, and glass
- Camp T-shirt
- Two books: *No Child Left Behind-Implications for Middle Level Leaders* and, *If You Don't Feed the Teachers, They Eat the Students*
- Each school will also receive one copy of the book, *Taking Teaming to the Next Level - The Principal's Role*
- Materials and Handouts
- **Camp format meets Turning Points 2000 School Reform Model**

## Summer Camp at Simpson College Registration Form

Please print clearly or type:  
 (Return to Rick Herrig, 2030 Middle Road, Bettendorf, IA 52722)

Registration materials are due by **May 9, 2003**

Name: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Address: \_\_\_\_\_

School City/Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

Home City/Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

Team Members: \_\_\_\_\_

Roommate: \_\_\_\_\_

\_\_\_ **Full Time Camper Single Registration** ..... \$355 (\$380 if single room)

\_\_\_ **Day Camper Single Registration** ..... \$315

\_\_\_ **Special School Registration** (up to 5 staff)..... \$2000 (includes one-day in-service)

Indicate T-shirt Size: S\_\_\_ M\_\_\_ L\_\_\_ XL\_\_\_ XXL\_\_\_

\_\_\_ Check enclosed (payable to IAMLE) P.O.# \_\_\_\_\_ (please attach)

## Conference at a Glance

Wednesday, October 1

1:00 PM – 4:00 PM.

Pre-conference – The Hotel at Gateway Center

5:00 PM – 8:00 PM

Registration – Gallery Lobby, The Hotel at Gateway Center

7:00 PM – 8:30 PM.

Opening Remarks and Keynote- Rick Herrig, Garden Room, The Hotel at Gateway Center

8:30 PM– 9:30 PM

Meet & Mingle – Garden Room The Hotel at Gateway Center

Thursday, October 2

7:00 AM – 3:30 PM

Registration – Scheman Building, Iowa State Center

7:30 AM – 4:00 PM

Exhibits Open - Scheman Building, Iowa State Center

8:30 AM – 9:30 AM

Breakout Sessions A - Scheman Building, Iowa State Center

10:00 AM – 11:00 AM

Breakout Sessions B - Scheman Building, Iowa State Center

11:30 AM – 1:00 PM

Luncheon featuring Neila Connors – Hilton Coliseum

1:15 PM – 2:15 PM

Breakout Sessions C - Scheman Building, Iowa State Center

2:30 PM – 3:30 PM

Breakout Sessions D - Scheman Building, Iowa State Center

4:00 PM

State Hospitality Meetings – The Hotel at Gateway Center

8:00 PM – 11:00 PM

Presidents' Social (open to all conference participants) – Garden Room, The Hotel at Gateway Center, featuring a live local band: "Free Style"

Friday, October 3

7:00 AM – 12:30 PM

Registration – Scheman Building, Iowa State Center

7:30 AM – 3:00 PM

Exhibits Open - Scheman Building, Iowa State Center

8:30 AM – 9:30 AM

Breakout Sessions E - Scheman Building, Iowa State Center

10:00 AM – 10:30 AM

Breakout Sessions F - Scheman Building, Iowa State Center

11:30 AM – 1:00 PM

Luncheon featuring Dr. Mary Bigler – Hilton Coliseum

1:15 PM – 2:15 PM

Breakout Sessions G - Scheman Building, Iowa State Center

2:30 PM – 3:30 PM

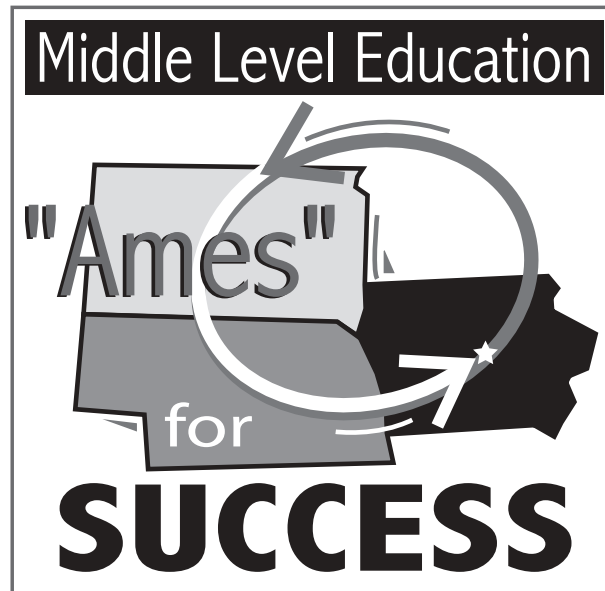
Breakout Sessions H - Scheman Building, Iowa State Center

# 19th Annual Midwest Regional Conference

October 1-3, 2003

Ames, Iowa

The Hotel at Gateway Center and the Iowa State Center



## Featured Speakers:

Neila Connors, Dr. Mary Bigler, & Rick Herrig

Registration and Breakout Session Information at

[www.iamle.org](http://www.iamle.org)

## Conference Highlights

### Sessions:

A multitude of presentations dealing with a variety of topics pertaining to middle level education.

### Exhibitors:

Take the opportunity to meet one-on-one with professionals who are valuable resources for advice on new products and materials appropriate for the middle level. See what's new for teaching and learning.



## Featured Speakers:

### **Rick Herrig, Wednesday, October 1, 7:00-8:30 PM**

An enthusiastic and humorous speaker, Rick is a tireless advocate for middle level education. An educator for 28 years, Rick has been a teacher, principal, and college adjunct instructor. He is currently the principal at Bettendorf Middle School and serves as the Executive Director for the Iowa Association for Middle Level Education (IAMLE) and is North Region Trustee for the National Middle School Association. The Camp Director for IAMLE's highly successful Summer Camp at Simpson College, Rick has spoken at numerous state and regional conferences throughout the Midwest. His message about the importance of fully implemented effective middle-level programs causes educators to reflect upon what needs to happen to bring these concepts to life in their schools. Come fly along with Rick as he pilots, **Middle School Concept: Building the Plane in Flight.**

### **Neila A. Connors, Thursday, October 2, 11:30 AM-1:00 PM**

Throughout her career, Neila has had the privilege of working with students in grades k-12. She has also been a middle grade's consultant in the Florida Department of Education and a tenured professor in the Department of Secondary Education at Valdosta State University, Valdosta, Georgia. She was a member of the Executive Council and Board of Directors for the National Middle School Association for six years and the Executive Director for the Georgia Middle School Association. The National Middle School Association's Distinguished Service award is just one of her many honors. Neila has written numerous articles and has presented to educators in all 50 states, Canada and Europe. Among her most notable publications are **S.O.S. (Success-Oriented Strategies) for Teachers of "At-Risk" Early Adolescents: P.S.-All Early Adolescents are "At Risk!", Homework: A New Direction, and If You Don't Feed the Teachers, They Eat the Students.**

### **Dr. Mary Bigler, Friday, October 3, 11:30 AM-1:00 PM**

Laugh and learn with internationally-known educator and humorist, Dr. Mary Bigler, as she shares the joys and challenges of working with middle level students. Dr. Mary Bigler is a Professor in the Department of Teacher Education at Eastern Michigan University in Ypsilanti, Michigan. Mary received a Bachelor of Arts degree in History from Aquinas College, Master of Arts degree in History and a Master of Arts degree in Reading from Eastern Michigan University, and a Ph. D. in Curriculum and Instruction from the University of Michigan. Her teaching experiences include 13 years at the K-12 level and 22 years as a university professor. She holds the prestigious Distinguished Teaching Award from Eastern Michigan University and the Outstanding Faculty Award from the Eastern Michigan University Alumni Association.

## Presidents' Social Thursday, October 2, 8:00 P.M. – 11:00 P.M.

Something new this year! A chance to meet and network with other middle level educators from Iowa, Nebraska and South Dakota. Featuring a live local band, Free Style.

## Pre-Conference Information

### **Wednesday, Oct. 1, 2003 The Hotel at Gateway Center**

Choose from the following pre-conference workshops:

- A. **"Middle School Implementation: An Answer for No Child Left Behind"**  
Presented by Rick Herrig, principal, Bettendorf Middle School and Steve Kwikkel, principal, Waverly-Shellrock Middle School  
1:00-4:00 PM Cost: \$35
- B. **"Six Plus One Writing Traits"**  
Presented by Maureen Taylor, AEA 11 School Improvement Consultant  
1:00-4:00 PM Cost: \$35
- C. **"Premier Agenda: Improving Student Achievement Workshop"**  
Featuring Steven Covey's *7 Habits of Highly Effective Teens*  
1:00-4:00 PM Cost: \$35

## Hotel Accommodations

Participants are responsible for their own hotel reservations. Contact the hotels directly. DO NOT send hotel reservation fees with you conference reservation fees. All reservations must be made with the hotel prior to September 9 to guarantee these rates. It is recommended that you make your reservations early.

Additional information can be obtained from the Ames Convention and Visitors Bureau Web site at [www.visitames.com](http://www.visitames.com) or by calling 1-800-228-7470.

## Conference Hotel:

**The Hotel at Gateway Center**  
U.S. 30 & Elwood Drive  
(515) 292-8600 or  
1-800-FOR-AMES (1-800-367-2637)  
[www.TheHotelAtGatewayCenter.com](http://www.TheHotelAtGatewayCenter.com)  
or link from [www.iamle.org](http://www.iamle.org)  
\$89 – King or Double Leisure  
\$99 – King Executive Center

### Register early to be entered in a drawing for a Cyclone Football Getaway Package

Register by **September 1, 2003** to be entered in a drawing for *Evans Photography by Lifetouch: Cyclone Football Getaway Weekend* which includes 2 tickets to the Iowa State vs. Oklahoma football game at Jack Trice Stadium in Ames Saturday, October 4 and two nights free stay at the Gateway Center October 3 and 4.

### Ticket Information: Saturday Football Game

Iowa State University will be playing Oklahoma University on Saturday, October 4. You can speak with the Athletic Ticket Office Monday-Friday 8:00 a.m. to 5:00 p.m. at: 1-888-ISU-CYCLONE (888-478-2925) or 515-294-1816. You can mail in your order forms to the Ticket Office at: ISU Athletic Ticket Office, Jacobson Athletic Building, Ames IA 50011-1140



**Section A – please type or print neatly in dark ink!**

Name \_\_\_\_\_  
 District/ Affiliation \_\_\_\_\_  
 Building \_\_\_\_\_  
 Position/ Job Title \_\_\_\_\_  
**School Mailing** \_\_\_\_\_ **Home Mailing** \_\_\_\_\_ (please check)  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone \_\_\_\_\_ Fax \_\_\_\_\_  
 e-mail \_\_\_\_\_

**Section B – Pre Conference Registration**

Check or Purchase Order must be enclosed before confirmation will be sent to you. Confirmation will be sent by e-mail.

**Chose one 3-hour workshop \$35**  
 Workshop A \_\_\_\_\_ Workshop B \_\_\_\_\_ Workshop C \_\_\_\_\_

**Section C – Registration**

Check or Purchase Order must be enclosed before confirmation will be sent to you. Confirmation will be sent by e-mail.

Registration Check-in Day: Wed. \_\_\_\_\_ Thurs. \_\_\_\_\_ Fri. \_\_\_\_\_

**One-Day Registration (includes lunch)**

Current Member	\$110 _____	Thurs. _____
Non Member	\$135 _____	Fri. _____
Student/Parent	\$ 35 _____	

**Two-Day Registration (includes lunch)**

Current Member	\$165 _____
Non Member	\$215 _____
Student/Parent	\$ 65 _____

**Group Registration: 10-40 people (per building)**

One day	\$85 / person	Thurs. _____
Two day	\$110 / person	Fri. _____
	Both days _____	

**Group Registration: 41 + people (per building)**

One day	\$75 / person	Thurs. _____
Two day	\$95 / person	Fri. _____
	(\$4000 maximum)	Both days _____

All group registrations must be submitted with all "Section A" information included for EACH PERSON. One confirmation will be sent to the person submitting the request.

**Presenter Rate (2 registrants per presentation)**

One day	\$55 / person	Thurs. _____
Two day	\$85 / person	Fri. _____

For more information check the

Iowa Association for Middle Level Educators Web site: [www.iamle.org](http://www.iamle.org)

**Registration must be received by  
 Friday, Sept. 26**

**Cancellation Policy**

A full refund of the registration will be made for cancellations received by September 26. After that date there will be no refunds. All "no shows" for the conference will be assessed a full registration fee.

**Cancellation requests must be made prior to Sept. 26 in writing by fax, mail or e-mail to Brenda Hodnett at one of the addresses below.**

**Section D – Membership**

If you are joining your state association, circle your state and include the membership fee. If you join at the same time you are send in this registration, use "Current Members" (Section C) for the registration fee.

**Membership Fee: \$20**

(Circle your state to join)

Iowa    Nebraska    South Dakota

**Payment Summary**

Make checks payable to: Midwest Regional Middle Level Conference

Section	Amount Paid
B - Pre Conference	
C - Registration	
D - Membership	
<b>Total</b>	
<b>Chk. #</b>	<b>P.O. #</b>

Send this form to:

Brenda Hodnett  
 Berg Middle School  
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