

President's Message

Welcome Back!

How hard is it for you to get back into your school routines, as you return from summer break? Baking in the sun, sleeping in a little later, planning and taking vacations, perhaps working a second "summer job". Summers usually mean something different for each of us. For the board members of the Iowa Association for Middle Level Education, summers also mean a time of staff development and planning.

Under the leadership of our fearless Executive Director, Rick Herrig, we had an awesome Third Annual Summer Camp for Educators at Simpson College. (You haven't seen fearless until you watch Rick officiate MosCAR races.) This camp has offered opportunities for teacher teams and administrators to push their understanding of middle level best practices. It has challenged staff to shed past practices that are not developmentally appropriate or responsive. It provides staffs from different districts time to share, learn and have fun. This camp was exceptional and we are already planning for the Fourth Annual Summer Camp at Simpson College tentatively set for June 21-24 at Simpson College. Plan now to bring all or part of your team/colleagues. For advance information, contact Rick at rherrig@bettendorf.k12.ia.us.

Already set for this year we have two sectional conferences ready to offer: Southeast (Quad Cities) set for March 3 and Central (Des Moines metro) set for April 1. The remaining three sectionals will be finalized at our November Board meeting and communicated to you through our Update, on our website: www.iamle.org, as well as through our building representative mail serve.

Of course, this past year and summer we have focused on planning for what I think will be one of the most successful Middle Level Midwest Regional Conferences (MWR). Our MWR is in Ames, Iowa. You have already received at least two flyers for this conference, which we host with affiliates from Nebraska and South Dakota. You will get a third brochure and registration form within a week of

receiving this Update. And, of course, you can get full and specific details on all of the session's offerings, hotel information, and registration forms from our website: www.iamle.org.

Having completed the board summer retreat two months ago, recipients for the IAMLE mini-grant were selected from a large number of quality applications. The recipients are listed in this Update along with a description of their projects and contact people. The Board also scored nominations for the IAMLE Middle Level Educator of the Year and selected Boone Middle School Principal Dr. Theron Schutte for this honor. More information about Dr. Schutte is enclosed in this Update and on our website. Dr. Schutte will be recognized at one of the keynote luncheons during our MWR conference in Ames. Congratulations to all that were nominated for their significant contributions to our field!

Finally, I welcome Brenda Hodnett, teacher, Berg Middle School in Newton, Paul Crandell, guidance counselor, Woodrow Wilson Middle School in Sioux City, and Keri Schlueter, assistant principal, Parkview Middle School in Ankeny to the Board of Directors. Brenda will be managing our website, Paul will be coordinating our building representatives program, and Keri will be producing our Update, this issue being her first. We are an organization of diverse individuals from across the state, all committed to the principles of advancing the practices of middle level education and advocating for policies that support growing the middle school concept.

Through the course of this school year, touch the hearts AND minds of those you come into contact with. It is the approach that you and your team take that will make the difference in the lives of those students and families you come into contact with. I hope to see you at a sectional conference. I certainly want to talk with you during our MWR conference in Ames. Perhaps you will be able to make this the summer that you join us for our Fourth Annual Summer Camp for Middle Level Educators.

Best Wishes
Jeff Schumacher



Highlights of this issue:

Mini-grant and Educator of the Year Winners	page 3
What the Research Says	page 4
MWR Conference Information	pages 6-7

Topics for the next issue:

- Regional Conferences
- Call for Board Nominations
- Summer Camp Information

IAMLE UPDATE

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Jeff Schumacher
President-Elect,
Marc McCoy
Treasurer,
Brad Buck
Secretary,
Bev Maronn
Membership,
Betty Smith
MWR Conference Chair,
Deborah Rose
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Keri Schlueter
Website Editor,
Brenda Hodnett
Building Reps. Coordinator,
Paul Crandell
Directors-At-Large,
Steve Kwikkel
Megan Balong
Directors:
Central Regional,
Mary Decker
Northwest Region,
Pauline Zabka
Southeast Region,
Tim Wernentin
Southwest Region,
Vacant
Northeast Region,
Sharon Hauser

2003-2004

IAMLE Board Members

Listed below are your 2003-2004 IAMLE Board Members. Please feel free to contact them with questions, ideas, or concerns.

Welcome to new members Paul Crandell, Brenda Hodnett, and Keri Schlueter. Paul and Brenda are joining us in two newly added positions to assist in meeting members' needs.

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Central Director

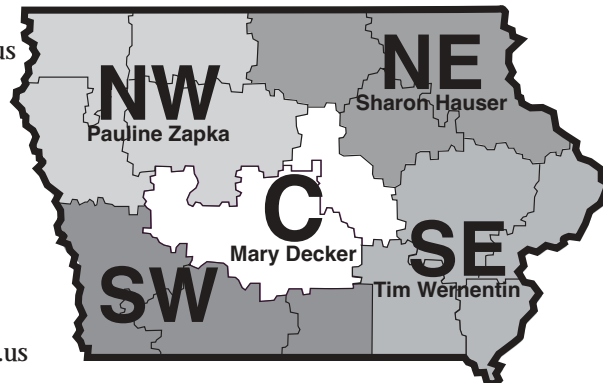
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Southwest Director

Vacant



IAMLE

2003-2004 Goals of the Board

The Board of Directors of the Iowa Association for Middle Level Education met recently to examine past successes and challenges. Based on that discussion, the following goals have been set 2003-2004.

Sectionals and Membership

- All sectional conference dates and locations will be communicated to, and approved by the board by the November 1 board meeting.
- Sectional representatives will standardize the format of the pre and post sectional conference forms and participant billing.
- Sectional directors will make publicity connections (for website editor, building representative coordinator, and Update editor) between sectional content and Iowa teaching standards and the IPDM.
- The membership chairperson will communicate to members what the status of their membership is.
- Sectional directors will pursue strategies to penetrate larger school districts to increase membership.

Public Relations

- A listserv for the full IAMLE membership will be created and maintained.
- A listserv of building representatives will be maintained and expanded to enhance member communication.
- The website editor will maintain a comprehensive website with timely information.
- Newsletters, containing advance notice of events, will be distributed in a timely fashion.

Budget and Capital Reserve

- An audit will be completed with a detailed financial history to:
 - report to the board
 - create a revenue-based budget
- Explore possible grant writing opportunities.

Mini-Grants Awarded

At its June 18, 2003, board meeting, The IAMLE board of directors awarded four mini-grant proposals totaling \$2,998 for the 2003-04 school year. Seven proposals were submitted totaling \$7,074. Congratulations to those who submitted successful proposals. Schools receiving these awards and a brief description of the proposals follow:

Recipients of Awards and Description of project:

Parkview Middle School, Ankeny - Personal Digital Assistants

Submitted by Julie Townsend, the PDA's will be used in a project named Exploring Issues in Water Quality. The students will use the PDAs and sensors to investigate water quality and evaluate the data. Students will create Excel displays and design PowerPoint presentations. jtownsend@ankeny.k12.ia.us

Wood Intermediate, Davenport - Kurzweil 300 Assistive Program

Submitted by Pamela Bartel & June Gotaas White, the Kurzweil 300 Assistive Program would be purchased to improve the reading skills of special education and at-risk students. The program would also be used to help below-average readers access classroom texts. bartelp@mail.davenport.k12.ia.us

Sergeant Bluff-Luton Middle School - Happiness is...a Comfortable Habitat

Submitted by Judy Foy, Happiness is...a Comfortable Habitat is an Inquiry Based Learning Unit that will include a computer simulation called Zoo Tycoon. A Web Quest activity will also be created to go with the unit for the students to access from school, home or the public library. fojud@sergeant-bluff.k12.ia.us

Maquoketa Middle School, Maquoketa - Multimedia presentations

Submitted by Jane Schmidt, a digital movie camera will be purchased to create multimedia projects with all the sixth grade students. Some of the projects that could include the use of the digital camera are biographies of senior citizens; puppet plays based on folktales, presentations of book talks, and others. jschmidt@mail.ms.maquoketa.k12.ia.us

IAMLE is pleased to offer the mini-grant program to educators in Iowa's schools who serve the young adolescent student. Look for the grant winners presenting at a conference near you. For information regarding mini-grant proposals, go to www.iamle.org and click on mini-grant application. IAMLE had many worthwhile mini-grants applied for the 2003-04 school year.



IAMLE

A Source for Staff Development?

Looking for a source of cost-effective staff development? Try IAMLE! As staff development budgets continue to see reductions in most schools across the state, looking for quality staff development at an affordable price is becoming increasingly important. While our local AEA's have long served as a primary source for meeting staff development needs, IAMLE can also help you locate the resources you need.

What can IAMLE do for you? IAMLE, being the only recognized affiliate to NMSA, has access to national experts and research summaries that could provide staff development direction to you and your school. Here is a list of what we can offer either directly or through our own extensive network of resources.

- Curriculum Development- Integration & Implementation
- Teaming Skills and Strategies
- Master Schedule Assistance
- Parent Involvement
- Health & Nutrition Education
- Leadership Training
- Student-Lead Conferences
- Motivational Speakers
- Middle Level Implementation
- Effective Teaching Strategies
- Special Education
- At-Risk Programming
- Plus much more!

While most of our members are familiar with IAMLE's support of local sectional conferences and the Midwest Regional Middle Level Conference (IA-SD-NE) as a means of obtaining personal staff development, you may not be familiar with IAMLE's ability to help you effectively network with other educators across the state. Recently I sent an E-mail to our board of directors asking for names of individuals and schools who have strong teaming and advisory programs. By the end of the day my fellow board members provided me with a list of seven (7) contacts! It's that quick and easy.

If you have any questions or even a specific request, contact your Sectional Director or visit our website at www.iamle.org for a complete list of our board of directors. Any one of them will be able to help you. This year, make IAMLE a part of your staff development planning. Have a great school year.

Steve Kwikkel – Principal
Waverly-Shell Rock Jr. High School
kwikkels@waverly-shellrock.k12.ia.us

Summer Camp a Success

By Rick Herrig, Executive Director



Thirty-three teachers and administrators from nine schools and two states participated in this year's *Third Annual Summer Camp at Simpson*

College. Participants heard six keynote addresses on topics that included No Child Left Behind and student accountability to traits of young adolescents and the teachers who teach them. Additionally, participants chose from among twenty-five breakout sessions on instructional practices and middle level implementation strategies and engaged in a panel discussion on student accountability with visitors from H. M. Arndt Middle School, Hickory, North Carolina. Of course, all was not work as evening activities included a smores 'n more social the first evening at a local park, Tuesday night races at Prairie Meadows, and the final night's picnic moved to the American Legion due to inclement weather. Make plans now to attend next year's camp, tentatively scheduled for June 21 – 24, 2004.

IAMLE Middle Level Educator of the Year

Congratulations to Dr. Theron Schutte, principal of Boone Middle School, for being named IAMLE's 2003 Middle Level Educator of the Year!

Theron has been the principal of Boone Middle School since 1995. During this time, he led a systemic transition from a junior high philosophy to the middle school concept in structure and beliefs. Under his leadership, Boone has implemented faculty teams which work together to integrate curriculum and improve student achievement, a more comprehensive exploratory program, a foreign language program, a strong advisory program, and many non-classroom opportunities for the 7th and 8th graders who attend Boone Middle School.

Prior to his position in Boone, Theron was a classroom teacher, coach, and associate principal at Washington Middle School in Clinton, Iowa. He earned his B.A. in secondary education and history at Central University of Iowa. His love of learning continued, as he attended Western Illinois University for advanced degrees in educational administration, and just recently graduated from Iowa State University, earning the degree of Doctorate of Philosophy.

Jeff Schumacher, president of IAMLE, will present Dr. Theron Schutte with this award at the Midwest Regional conference in Ames (October 1-3, 2003).

What the Research Says

By Rick Herrig, Executive Director

Research in Support of High Quality Middle Level Teachers, a Research Brief recently released by the National Middle School Association, identified the positive relationship between middle level teacher certification and student achievement¹. The study of middle grade teachers in a large mid-western state revealed that:

1. Elementary and middle level certified teachers use what research concludes are *best instructional practices*, such as interdisciplinary teaming, interactive lessons, and authentic assessment, much more frequently than secondary certified teachers.
2. Middle level certified teachers whose schools have adopted interdisciplinary teaming with *high levels of common planning time* (minimum 4 meetings per week, 30 minutes or more per meeting) use the best practices more often.
3. Schools engaged in interdisciplinary teaming with high levels of common planning time have *greater gains in student achievement* over time.

A timely release of significant research in an era of NCLB, student accountability, and teacher quality? You bet, but what impact will it have on you? So often, people choose to ignore what the research supports for a variety of reasons, and an education system that has failed to meet the needs of the students we serve continues unchanged.

As a teacher, what can you do? What will you do? Only you can decide if you will take the recommendations that have been with us for two decades now and apply those to your classroom. Are you willing to take time out of your daily planning to develop interdisciplinary or cross-curricular connections with other subject areas? Will curriculum integration become a practice in your classroom as common as the worksheets that dominate instructional practices in so many schools? Will you move away from the front-of-the-room, teacher-directed lesson delivery to the more effective interactive, project- or activity-based, teacher as a facilitator delivery? Will your assessment of students move away from a written quiz and test format to a variety of assessments that include rigorous rubrics that guide and assess student progress? Will you take the time to find out about your students, their learning styles, their interests, and weave them in your lesson planning? Will you do something different this year or use lesson plans you've used repeatedly because you've "always done it this way?" Will you read

these challenges and dismiss them as preachy or not pertaining to you, or will you reflect upon what you can do differently this year?

Of course we can lament that we do not have common planning time, or we don't teach on an interdisciplinary team, or our teammates don't want to develop



The middle school concept has been described as the last best chance "to recapture millions of youth set adrift;"

interdisciplinary units; that is, if we are looking for an excuse not to change our classroom practices. Control what you can and make the decision to make a difference. Your school district may not have you teaching on interdisciplinary teams or have provided you opportunities to share planning time. It doesn't matter if you are teaching in a middle school, a junior high, or any other setting for that matter; it matters only that you are teaching young adolescents and, because of that, you need to teach in ways that years of research says works. But the responsibility doesn't only rest with you, the teacher.

As a principal, what can you do? What will you do? Only you can decide if you will take the recommendations that have been with us for two decades now and apply those to your school. Will you become the instructional leader teachers need to initiate systemic change in their classrooms? Will you become familiar with Turning Points 2000 recommendations and lead change in your buildings? Will you attend workshops or other professional development opportunities and become a middle school expert in your building? Will you provide adequate professional development funds to assist teachers in their attempts to make significant changes in their instructional practices? Will you build a schedule to support common planning time for teachers to discuss interdisciplinary and cross-curricular connections? Will you include recommended instructional practices integrated instruction as expectations for your teachers? Will you monitor the use of common planning

time in your building to ensure that curricular discussions occur? Will you become the middle level advocate in your district? Will you read these challenges and dismiss them as preachy or not pertaining to you, or will you reflect upon what you can do differently this year?

Perhaps I should soften the challenge I pose to you, but I can't. The middle school concept has been described as the last best chance "to recapture millions of youth set adrift;"² words that ring in my ears and have silently screamed at us since 1989. Perhaps it's time we listened.

(Footnotes)

¹ Mertens, S., Flowers, N., & Mulhall, P. (2002). The relationship between middle grades teacher certification and teaching practices. In V. A. Anfara, Jr. & S. L. Stackis (Eds.), *Middle School Curriculum, Instruction, and Assessment* (pp. 119-138). Greenwich, CT: Information Age Publishing

² Task Force on Education of Young Adolescents. (June, 1989). *Turning Points: Preparing American Youth for the 21st Century*. Washington, DC: Carnegie Council on Adolescent Development.

Month of the Young Adolescent

The National Middle School Association sponsors the Month of the Young Adolescent each October. MOYA is a great opportunity for middle level educators and students to "strut their stuff" in their communities.

The National Middle School Association's website – www.nmsa.org – features a comprehensive section on MOYA, including activities, press guides, and other suggestions for advocates of middle level education. One of the suggested activities on the NMSA site is a "Job Shadowing Day." Linn-Mar Middle School in Marion has held a job shadow day for the past three years. A number of community members – school board members, TV, radio, and newspaper personalities, Chamber of Commerce officials – are invited to spend the day with teachers and administrators at the middle school to get a first hand look at what REALLY happens during the day. The results have been tremendous! LMMS has built lasting relationships with new middle level "cheerleaders" as a result of MOYA Job Shadowing.

Check out the NMSA website, or contact Marc McCoy, Principal at LMMS (now Excelsior Middle School) at mmccoy@linnmar.k12.ia.us. MOYA is a terrific way to let YOUR community share in your middle school's pride!

Greetings From the Southeast Region

Hello IAMLE contingency! I'm Tim Wernentin, Southeast Region Director for IAMLE. It is my pleasure to serve as your representative to continue pursuing and refining middle level initiatives throughout the state. I am in my fourth year as principal at Wood Intermediate School in Davenport, Iowa, a 6-8 building with 752 students. At Wood we continue deepening our commitment to middle level education through Advisory, flexible scheduling, teaming, differentiated instruction, and alternative assessment practices. We are fortunate to have a staff that understands we are never "there," and must continue to change to meet the needs of the students.

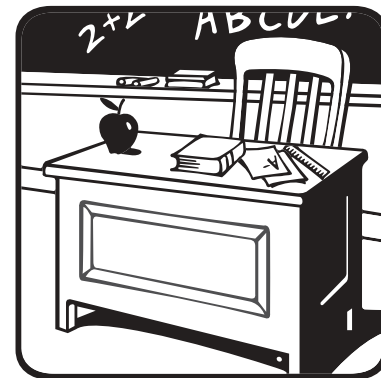
Knowing that most middle schools have implemented the teaming structure, it might be helpful to self-assess your team in relation to the characteristics of an effective team, as listed in NASSP's booklet, "The Use of Teams in School Improvement Process." These characteristics are:

- The atmosphere is relaxed and informal.
- There is much discussion, with participation from everyone.
- The task is understood and accepted.
- Members listen to each other.

- There is disagreement.
- Most decisions are reached through consensus.
- Criticism is frequent and constructive.
- Members are free and comfortable to express their feelings.
- Action plans establish clear assignments and are accepted.
- The leader does not dominate the activity.
- The group frequently self assesses.

Take a survey of your teams and determine how many of these are fully implemented and valued. If there are gaps, determine an appropriate course of action to remedy the situation. Teams are the lifeblood of the middle level philosophy. To this end, respect, value, and utilize team time as it is designed – to ensure student success.

I was fortunate to attend a technology conference and participated in a technology session given by Tony Brewer, a renowned educational technology advocate. I highly recommend his website, www.tonybrewer.com, I consider it one of the best educational websites. It is worth



visiting as it truly has something for everyone.

I'm looking forward to meeting your needs as a representative on the IAMLE board. I have one important date to share. The southeast sectional will be held at Bettendorf Middle School on March 3, 2004. More information will follow. If I can be of any service to you or your school, don't hesitate to contact me. Have a great 2003-2004 school year! Contact me at wernentint@mail.davenport.k12.ia.us or 563-391-6350.

Northern Iowa Holds Two Sectional Conferences

Two sectional conferences were held in northern Iowa this spring. Sergeant Bluff-Luton Middle School and Webster City Middle School were the sites for these conferences.

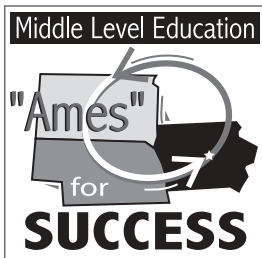
Sergeant Bluff-Luton Middle School hosted the first conference on April 2. The attendees began the evening with enjoying a dinner that included a salad/dessert bar provided by the sixth grade students and parents. The attendees also had the opportunity to tour the middle school while admiring the decorations displayed to go along with the theme, "Students Blossom in Middle Schools." Following the dinner, Joey Zyblut-Birky from Bryan Middle School of Omaha delivered the keynote address. Joey, the middle school talented and gifted facilitator at Bryan and NMSA teacher trustee for the north/west region, treated us to a reflective and humorous presentation on life as a middle school teacher entitled, "And Then the Clock Strikes Twelve." With smiles on our faces and many door prizes in hand, we headed to our breakout sessions. There were twelve sessions on a variety of topics from which

to choose. Schools and agencies providing presentations were Anthon Oto-Maple Valley, Lakeland AEA 3, North Kossuth, Sergeant Bluff-Luton, Western Hills AEA 12, Westwood, and Woodbury County Extension Office. Perfection Learning, one of IAMLE's corporate sponsors, was one of the providers of door prizes. Southern Hills Mall HyVee deserve a special note of appreciate for their help with the dinner. A big thank you to Sergeant Bluff-Luton Middle School staff for their work in hosting this conference. A special thank you to Nancy Malsom from Sergeant Bluff-Luton for her role in planning and also to the other members of the planning committee: Duane Kent—AEA 12, Jeff Thelander—Westwood, and Larry Weede—Cherokee.

April 9 found 160 middle school educators meeting together at the Webster City Middle School for the second sectional middle school conference. The attendees enjoyed a delicious lasagna meal provided by Webster City Middle School food service while listening to dinner music provided by the Webster City Middle School Jazz Bands. Steve Kwikkel, Waverly-Shell Rock Middle

School principal and IAMLE at-large director, treated us to an excellent after dinner address. Steve's topic, "Boxers or Briefs" addressed how we adapt to change and our role in the change process. How did the title relate to this topic? Only those who attended can explain. With a joke or two to remember and some serious thoughts on change, the attendees were ready to attend the breakout sessions to learn what other schools are doing. Schools and agencies providing presentations were Algona, Alta, Arrowhead Education Agency 5, Clarion-Golfield, Eagle Grove, Northwest Webster, Pocahontas Area, Sentral, and Webster City. Lifetouch and Perfection Learning, two of IAMLE's corporate sponsors, provided displays and door prizes. HyVee, another corporate sponsor, helped support the conference and provided door prizes also. Thank you to the planning committee for putting together the conference: Becky Hacker-Kluver—Webster City, Steve Haberman—Clarion-Golfield, and Andrew Woiwood—Pocahontas Area. A special thanks to the Webster City Middle School for hosting this event.





19th Annual Midwest Regional Conference

October 1-3, 2003
Ames, Iowa

Topics included in session offerings:

Thursday, October 2

Take Action Against Violence
Character Education
Success for All
Team-Building Activities
Arts After 3:00
Enthusiasm through Assessment
Successful Learning Centers
Proactive Discipline
Student -Led Conferences
PDA's in the Classroom
Integrating Technology Projects
Using Microsoft Excel
Differentiation
Homework - Is it Really Worth it?
Literacy Strategies
Curriculum Integration
Classroom Instruction Strategies
Better Reading Habits-Better Results
Systemic Creative Thinking
Time to Talk - Interdisciplinary Unit
Using TRPS in Foreign Language Programs
Fitness Unites with Nutrition (FUN)
Study Skills Curriculum for Science
Academic & Health Olympic Competition
Manners Please
Entrepreneurs Grow on TRIZ
Integrating Economics
Algebra for All
Fun in "Grammar" Ville
Teaching the Holocaust
Helping At-Risk Students
Implementing Success Centers
Roadmap for Becoming a Magnate School
Middle School Administrator Panel
No Child Left Behind
Teacher Appreciation
Medicaid in Education
Middle School Graduations
Master Schedule Development
NASSP Middle Level Study Results

Friday, October 3

Bully Proof Your School
Guide to Success
Student -Led Conferences
Differentiation
Classroom Practices that Work
Tools to Help you Thrive in the Classroom
Graphic Organizers and Note-Taking
Creating Strategic Readers
Successful Learning Centers
Integrating Students with Special Needs
Gifted Students in the Regular Classroom
Compacted Math
Much Ado About Shakespeare
It's Greek To Us - Interdisciplinary Unit
Making it Matter
Integrating the Stock Market Game
NASA's Jet Propulsion Lab
School-to Work In House Restaurant
Pre- AP
The 30-Minute Zine
Marine Archaeology - Student Presentation
Motivation with S.T.A.R. Search Language!
Where do Applied and Fine Arts Fit?
Interdisciplinary Career Education Unit
Fun in "Grammar" Ville
Using Student Data to Improve Instruction
Integrating Technology and the Big 6
Making Technology Matter
Electronic-based Professional Portfolios
Strategies for Effective Teaming
Transitioning to a 7-12 Structure
Effective Administrative / SRO Teams
Indicators of Effective Middle Schools
Medicaid in Education

Conference at a Glance

Wednesday, October 1

1:00 p.m.-4:00 p.m. Preconference - The Hotel at Gateway Center
5:00 p.m.-8:00 p.m. Registration - Gallery Lobby, The Hotel at Gateway Center

7:00 p.m.-8:30 p.m. Opening Remarks and Keynote featuring Rick Herrig, Garden Room, The Hotel at Gateway Center

8:30 p.m.- 9:30 p.m. Meet & Mingle - Garden Room, The Hotel at Gateway Center

Thursday, October 2

7:00 a.m.-3:45 p.m. Registration - Scheman Building, Iowa State Center
7:30 a.m.-4:00 p.m. Exhibits Open-Scheman Building, Iowa State Center
8:30 a.m.-9:30 a.m. Breakout Sessions A-Scheman Building, Iowa State Center
9:45 a.m.-10:45 a.m. Breakout Sessions B-Scheman Building, Iowa State Center

11:00 a.m.-12:15 p.m. Welcome and Keynote featuring Neila Connors - Thomas Benton Auditorium, Scheman Building

12:15 p.m.-1:15 p.m. Lunch - Scheman Building, Iowa State Center

1:30 p.m.-2:30 p.m. Breakout Sessions C-Scheman Building, Iowa State Center

2:45 p.m.-3:45 p.m. Breakout Sessions D-Scheman Building, Iowa State Center

4:00 p.m. State Hospitality Meetings - Prairie Rooms-The Hotel at Gateway Center

8:00 p.m.-11:00 p.m. Social (open to all conference participants) - The Hotel at Gateway Center, featuring a local band, Freestyle

Friday, October 3

7:00 a.m.-12:30 p.m. Registration - Scheman Building, Iowa State Center

7:30 a.m.-3:00 p.m. Exhibits Open-Scheman Building, Iowa State Center

8:30 a.m.-9:30 a.m. Breakout Sessions E-Scheman Building, Iowa State Center

9:45 a.m.-10:45 a.m. Breakout Sessions F-Scheman Building, Iowa State Center

11:00 a.m.-12:15 p.m. Welcome and Keynote featuring Dr. Mary Bigler - Thomas Benton Auditorium, Scheman Building

12:15 p.m.-1:15 p.m. Lunch - Scheman Building

1:30 p.m.-2:30 p.m. Breakout Sessions G-Scheman Building, Iowa State Center

2:45 p.m.-3:45 p.m. Breakout Sessions H-Scheman Building, Iowa State Center

Pre-conference, breakout session, and hotel accommodation information available at:

www.iamle.org



Section A – please type or print neatly in dark ink!

Name _____
District/ Affiliation _____
Building _____
Position/Job Title _____
School Mailing _____ **Home Mailing** _____ (please check)
Address _____
City _____ State _____ Zip _____
Phone _____ Fax _____
e-mail _____

Section B – Pre Conference Registration

Check or Purchase Order must be enclosed before confirmation will be sent to you. Confirmation will be sent by e-mail.

Chose one 3-hour workshop \$35

Workshop A _____ Workshop B _____ Workshop C _____

Section C – Registration

Check or Purchase Order must be enclosed before confirmation will be sent to you. Confirmation will be sent by e-mail.

Registration Check-in Day: Wed. _____ Thurs. _____ Fri. _____

One-Day Registration (includes lunch)

Current Member \$110 _____ Thurs. _____
Non Member \$135 _____ Fri. _____
Student/Parent \$ 35 _____

Two-Day Registration (includes lunch)

Current Member \$165 _____
Non Member \$215 _____
Student/Parent \$ 65 _____

Group Registration: 10-40 people (per building)

One day \$85 / person Thurs. _____
Two day \$110 / person Fri. _____
Both days _____

Group Registration: 41 + people (per building)

One day \$75 / person Thurs. _____
Two day \$95 / person Fri. _____
(\$4000 maximum) Both days _____

All group registrations must be submitted with all "Section A" information included for EACH PERSON. One confirmation will be sent to the person submitting the request.

Presenter Rate (2 registrants per presentation)

One day \$55 / person Thurs. _____
Two day \$85 / person Fri. _____

For more information check the
Iowa Association for Middle Level Educators Web site: www.iamle.org

**Registration must be received by
Friday, Sept. 26**

Cancellation Policy

A full refund of the registration will be made for cancellations received by September 26. After that date there will be no refunds. All "no shows" for the conference will be assessed a full registration fee.

Cancellation requests must be made prior to Sept. 26 in writing by fax, mail or e-mail to Brenda Hodnett at one of the addresses below.

Section D – Membership

If you are joining your state association, circle your state and include the membership fee. If you join at the same time you are send in this registration, use "Current Members" (Section C) for the registration fee.

Membership Fee: \$20

(Circle your state to join)

Iowa Nebraska South Dakota

Payment Summary

Make checks payable to: Midwest
Regional Middle Level Conference

Section	Amount Paid
B - Pre Conference	
C - Registration	
D - Membership	
Total	
Chk. #	P.O. #

Send this form to:

Brenda Hodnett
Berg Middle School
1900 N 5th Ave E
Newton, IA 50208
Phone: 641-792-7741
FAX: 641-792-7779

hodnett_Brenda@mail1.newton.k12.ia.us

For Further Information contact:

Deborah M. Rose or Brenda Hodnett
phone: 641-792-7741, FAX: 641-792-7779
Berg Middle School
1900 N 5th Ave E, Newton, IA 50208
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rose_deborah@mail1.newton.k12.ia.us
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The Iowa Association for Middle Level Education - the only affiliate of the National Middle School Association in Iowa - is dedicated to meeting the needs of young adolescents and committed to promoting educational improvement for middle level students.

The IAMLE UPDATE is the official newsletter of the Iowa Association for Middle Level Education and is published four times each academic year. Subscription to the IAMLE UPDATE is included in IAMLE membership dues.

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